



Best Practices of Binuni-Demologan NHS
2013 SEAMEO-Japan ESD Award
Theme: Values Education

If your school has initiated educational projects/activities that promote positive **VALUES** among students, teachers, and communities, you are invited to participate in the

2013 SEAMEO - Japan Education for Sustainable Development (ESD) Award

This will give entrants the opportunity to be recognised as a model of best practices in integrating values to promote Education for Sustainable Development across Southeast Asia.

PART I: Details of Your School

1. Name of your school: **BINUNI-DEMOLOGAN NATIONAL HIGH SCHOOL**
2. Full address: Binuni, Bacolod, Lanao del Norte, Region X, Mindanao, Philippines
3. Postcode: 9205
4. Country: Philippines
5. Telephone number (country code+city code+telephone number): Principal's mobile phone number +639069499527
6. Fax number (country code+city code+fax number): none
7. Name of the Head Master/ Principal/ School Director: Dr. Arlene D. Manginsay
8. Name of Teacher Coordinator: Jenny F. Martizano
9. Email address: : aam43065@yahoo.com
10. School website (if available): none
11. Educational level (Such as Kindergarten 1 to Grade/Year 9):
Secondary Level of Education - Grade 7 and Grade 8 (K-12 Curriculum, new curriculum which comprises 12 years of Basic Education)
Third Year and Fourth Year (old curriculum with only 10 years of Basic Education)
12. Number of teachers in your school: 16
13. Number of students in your school: 468 (463 Christians & 5 Muslims)
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Values Education.
Teachers:
 - a) Jenny F. Martizano, School Values Education Coordinator and Chairman of the school's Values Formation Program
 - b) Mildred P. Cellerero, School Values Education Moderator, Bible Study Adviser and Co-Chairman of the school's Values Formation Program
 - c) Arlene M. Borjie, Teacher-Facilitator and Member of the Values Formation Program
 - d) Geniebev G. Palay, Teacher-Facilitator and Member of the Values Formation Program
 - e) Lea A. Cabangon, head of the Secretariat, Values Formation Program
Students:
 - a) Joshua Melvin Cellerero, the first Values Education Club President and Pioneer of Students' Bible Study/Household Meeting (now an alumnus)
 - b) Elma Vedra, former Values Education Club Executive Vice President (now an alumna)
 - c) Evangeline Maambong, former Values Education Club Vice President for Evangelization (alumna)
 - d) Angel Sumobay, Values Education Club Vice President for Documentation (Third Year)
 - e) Marilyn Sumaylo, Values Education Club Vice President for Special Projects (Fourth Year)
 - f) Hannah Rebekah Borjie, the present Values Education Club President (Fourth Year)
 - g) Samuel Medija, the present Values Education Club Executive Vice President (Fourth Year)

PART II: Information about the School's Values Education Activity/Programme

The information of part II from no.1 to 14 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.

1. Title of the school's programme

Values Formation Program of Binuni-Demologan National High School

2. Summary of the programme (a half to one page A4)

<p>The Values Formation Program of Binuni-Demologan National High School is an undertaking of the Values Education Department. It initiates and conducts activities designed towards moral and spiritual upliftment of the students and the teachers as well. It is used by the school as one of its avenues for the implementation of its mission and vision and for the attainment of its core values. It is also a useful tool in developing the teachers' and the students' total personality.</p>
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Its activities include the following:

1. A 60 min. class everyday on Peace Educ. to all students;
2. Teachers' Weekly Bible Study Session;

3. Students' Weekly Household Meetings (which include praise & worship, bible study and prayer);
4. Students' Monthly Fellowship (joint meeting of all household groups);
5. Monthly Mass for Roman Catholic Students and Teachers
6. Monthly Inter-denominational Fellowship for Non-Catholic Students and Teachers (simultaneous with the mass)
7. Peace Camp (annual activity done every semestral break) ;
8. Participation to Annual Youth Conferences;
9. Family Culture Seminar (for graduating students and their parents);
10. Participation to the Peace Village Residential Experience;
11. Funeral Visits/ Necrological Services;
12. Community/Coastal Cleanup Drive in cooperation with the School's Science Club
13. Tree/Mangrove Planting in cooperation with the School's Science Club and the Student Gov't.

3. Background information or reasons why the school created this programme

The Values Formation Program of Binuni-Demologan National High School has its roots from the Values Formation for Teachers in 2007. The said activity was inspired by the nine-day Values Formation for Teachers of the entire Division of Lanao del Norte three years before then. Such division-wide activity which was done every Friday, inclusive last week of January to April of 2003, was initiated and headed by the former Schools Division Superintendent, Dr. Ma. Luisa B. Mutia.

Upon the installation of the Late Mr. Bobolito Recesio as the new school principal in 2007, a directive was issued to all teachers to have a Bible Study Session as Values Formation every Friday at three to five o'clock in the afternoon. Classes were shortened from 60 to 50 minutes every Friday to give way to the said activity of the faculty which included bible study and teaching of God's Word by the assigned group, followed by sharing of insights by the participants and prayer. Teachers were divided into four groups who took their turns in taking charge of the activity every week.

Even though the twelve teachers had nine different religious affiliations, such as Roman Catholic Christianity which the majority belonged; seven other Pentecostal and Protestant religious denominations; and, Islam, they were able to gather as one, focusing on their one commonality – faith in one, true living God. The topics of the Values Formation Session excluded doctrinal teachings and only included lessons on belief and trust in one God, strengthening ones faith, prayer, righteous living and attainment of desirable values.

There was a change of school administration during the year 2009. Even the principal at that time neither gave instruction nor permission to the teachers to shorten classes for the values formation; still, sixty percent of the teachers chose to continue the said activity outside their class hours. Furthermore, students' participation to the Division Youth Conferences and division-initiated Peace Village Residential Experience was active.

In 2011, Dr. Arlene D. Manginsay, the Division Values Education Coordinator who initiated the annual Division Youth Conference, was installed as the new principal of this school. It was then that the Values Formation Program was revitalized, strengthened and intensified in this institution. She appointed Mrs. Jenny Martizano as the School Values Education Coordinator. She further gave instruction to shorten the classes every Wednesday to reactivate the Values Formation session for teachers which until at present has been actively attended by all teachers in this school.

With the blessings and approval of the new principal, the Values Education Department organized a weekly bible study session with the students who had formed the Values Education Club. The weekly fellowship was pioneered by Joshua Melvin Cellero, the Values Education Club president (June 2011-March 2013) who also led the Bible Study / sharing of God's Word and prayer with fellow students.

The students' weekly Values Formation Session has been dubbed as "Household Meeting" patterned after the small-group fellowship of the Couples for Christ Movement and the Youth for Christ Fellowship who have been partnering with the Values Education Department in its various annual activities, like the Peace Camp and the Family Culture Seminar.

At present, from one group of students' fellowship, there are already five groups (4 groups for Christians & 1 group for the Muslims) who do their weekly "Household Meetings" every Wednesday afternoon. Each group which comprises students of the same grade/year level has its own Bible/Koran study leader and set of facilitators who are active members and officers of the Values Education Club.

Aside from the activities focusing on spirituality, the Values Education Club also takes part in environmental and civic activities. It coordinates with other organizations in this school, such as the Student Supreme Government and the Science Club, for the club members' participation in fund-raising, community and coastal cleanup and tree/mangrove planting.

3. School vision, mission and core values

School Vision:

Binuni-Demologan National High School is a wholesome learning institution led by a School Head supported by concerned stakeholders in providing lifelong learning and conducive school environment for the development of God-fearing, law-abiding, peace-loving, patriotic, competitive and productive graduates.

School Mission:

The mission of Binuni-Demologan National High School is to prepare students to become holistic individuals. This will include educating them to be God-fearing, law-abiding, peace-loving, patriotic, competitive and productive citizens with the support of nurturing teachers, parents and school head by providing them a friendly and safe learning environment.

School Core Values:

Education in Binuni-Demologan National High School is anchored on these values:

1. *Godliness*
2. *Cooperation and solidarity*
3. *Patriotism*
4. *Love for Environment*
5. *Obedience to law/authority*
6. *Productiveness*

4. Objectives/goals of the programme

The Values Formation Program of Binuni-Demologan National High School aims to:

- a) respond to the government's call to uplift the moral values of our young people as contained in its Moral Recovery Program;
- b) obey God's Great Commission, that is to spread His message of Salvation through faith;
- c) implement division initiative on Peace Education; and
- d) carry out the school's Mission and Vision, to produce godly citizens endowed with desirable values.

5. Values that the school aims for within the programme and/or definitions

The school's core values are also what the Values Formation Program aims for:

1. **Godliness** – It is defined by the Values Formation implementers as close relationship between man and his creator. It is manifested by an active life of personal prayer and worship to God. It includes personal aspiration to inner peace and freedom of thought, conscience and belief. It also includes freedom of religious practice such as congregational prayer and worship to God and mutual respect for the religious observance of others.
2. **Cooperation and Solidarity** – These values are akin to unity and harmony. They are defined as acting as one to achieve a common goal. These are related to other values as well, such as, love of peace, interdependence, conflict resolution by peaceful means, mutual understanding and respect among individuals and societies and culture of peace and cooperation.
3. **Patriotism** – It is defined as love for one's country and countrymen. It includes appreciation of the nation's cultural heritage and human achievement, sensitivity to social and cultural change, respect and empathy to the nation's heroes and other national symbols and national consciousness.
4. **Love for Environment** emphasizes interdependence of people and nature. It also promotes appreciation and commitment to maintain and improve the environment for the survival of all species. It also includes promotion of a sustainable environment.

5. Obedience to Law/Authority – It means submission to the powers of the state and its duly elected or appointed officials. It includes individual's awareness of rights and duties of citizenship, awareness of global issues and their peaceful resolution and harmony between regionalism and nationalism.
6. Productiveness – Dictionaries define productiveness as being fruitful and useful. It encompasses moral courage, inquiry and creativity.

6. Period of the time when the programme was or has been implemented

The Values Formation Program has been enforced since 2011 up to present.

7. Activities (Actions and strategies of implementation)

Target (Activity)	Strategies	Outcomes
1. Conduct Classes on Peace Education	<ul style="list-style-type: none"> *Incorporate Peace Education in the School Curriculum in compliance to the Division Initiative on Peace Education. * Include Peace Education in the School/Class Program * Coordinate with the Division Values Ed. Coordinator for the instructional materials to be used. 	<ul style="list-style-type: none"> *Peace Education is integrated in the school curriculum. *Peace Education classes are held. *The Division-initiated Lesson Exemplars on Peace Education are utilized.
2. Hold Weekly Values Formation Session with the Teachers	<ul style="list-style-type: none"> *Coordinate with the Division Values Education Coordinator for the scheduled themes/topics to be discussed *Coordinate with the team leaders who assign discussants, facilitators, program-in-charge and attendance-in-charge 	Values Formation for Teachers are held weekly and sustained.
3. Organize Values Education Club Officers	Election of officers from the assembly officers of each class.	Values Education Club Officers were organized.
4. Train officers for "household" leadership	<ul style="list-style-type: none"> * Select potential discussants/leaders from among the Values Education Club officers * Hold weekly prayer meeting/ briefing, training and consultation with the selected leaders the day before the "household meeting" 	<ul style="list-style-type: none"> *Officers are being trained and getting prepared for the leadership of "household meetings". *Issues and concerns regarding the said weekly activity within the groups are being pointed out and settled.
5. Hold Students' Weekly Values Formation Session or "Household Meetings"	<ul style="list-style-type: none"> *Send a letter to the Principal's office requesting permission to hold this weekly activity *Coordinate with the Values Education teachers as group advisers and monitors 	"Household Meetings" are held and sustained.
6. Hold Students' Monthly Fellowship	<ul style="list-style-type: none"> *Coordinate with the Principal and Values Ed. Teachers. *Tap Values Ed. Club officers/household leaders to facilitate the activity *Invite speakers from various religious groups 	Students' Fellowship is held monthly.
7. Conduct Monthly Mass for Roman Catholic Teachers and Students	<ul style="list-style-type: none"> *Coordinate with the Local Catechists and parish leaders to arrange the events * Coordinate with the class advisers for their support and cooperation 	Monthly Mass is held every month.
8. Conduct Monthly Inter-Denominational Fellowship	<ul style="list-style-type: none"> *Assign non-catholic teachers who take turns in taking charge of the monthly fellowship *Assign non-catholic officers of the club who take charge of the students' attendance and participation 	Monthly Inter-denominational Fellowship for Non-Catholic Teachers and students is held and sustained.

9. Participate the Division Youth Conference	*Encourage the students and Values Ed. teachers to participate the conference by giving them incentives * Coordinate with the principal and the parents regarding financial matters	Division Youth Conference is participated by some students and Values Education Teachers
10. Conduct School-Based Peace Camp	*Meet with the Values Ed. Teachers and officers of the Values Ed. Club to plan for the event *Invite discussants from Youth for Christ Fellowship and from protestant and Pentecostal groups *Tap the club officers to act as facilitators and officers-of-the-day	School-Based Peace Camp is conducted.
11. Hold Family Culture Seminar	*Coordinate with Division Values Ed. Coordinator, Values Ed. Teachers, Class Advisers and PTA (Parents-Teachers' Association) *Invite speakers from the Couples for Christ Movement and from other religious groups *Tap the club officers who coordinate with the leaders of other school clubs	Family Culture Seminar is held.
12. Participation to "Peace Village Residential Experience"	*Select participants from among the student-leaders *Coordinate with Division Values Ed. Coordinator/Principal, PTA Treasurer, Parents for the financing of participants	"Peace Village Residential Experience" is actively participated.
13. Hold Funeral Visits/Necrological Services in the Community	* Coordinate with the bereaved family whose member is a student, teacher, PTA officer or member or community leader *Coordinate with the program's team leaders to arrange a prayer service	The school through the Values Formation Program gives prayer service to the bereaved family in the community.
14. Community/Coastal Cleanup Drive	*Coordinate with the Science Club officers and community leaders *Tap the club officers to lead students of each grade/year level	Cleanliness in the coastal areas and in the community is promoted.
15.Tree/Mangrove Planting	*Coordinate with municipal officials and municipal officer of Department of Environment and Natural Resources (DENR) for the seedlings *Coordinate with the Student Supreme Government and tap the club officers to lead students of each grade/year level	Environmental Conservation is promoted.

8. Teaching strategies or pedagogies used for teaching values in the school

Class/Activity	Strategies/Instructional Materials used in Teaching Values
1. Values Education	Various strategies- from content-based and tasked-based, integrative, cooperative- interactive strategies to individual problem-based, reflective, applicative activities
2. Different Learning Areas	Values Integration/Infusion
3. Peace Education	Division-Initiated, locally-made Lesson Exemplars on Peace Education which include various strategies like interactive/integrative activities, the use of multi-media, etc.
4. Students, Weekly Household Meetings	Lecture-discussion, testimonies, interactive activities, sharing of insights, use of multi-media, etc.
5. Teachers' Values Formation	Lecture-discussion, testimonies, interactive activities, sharing of

Sessions	insights, use of multi-media, etc.
6.Training of Officers for “Household Leadership”	Lecture-discussion, consultative conversation, group dynamics, etc.
7. Outside the confines of the Classroom	Establishing rapport with the students and teaching by example

9. Programme monitoring and evaluation mechanisms and summary of results

PROGRAM MONITORING AND EVALUATION & SUMMARY REPORT					
Activities	PHYSICAL OUTPUT		FINANCIAL OUTPUT		Remarks
	No.	Accomplishment	Amount	Accomplishment	
1. Student Development & Well-being					
a.60 min. class everyday on Peace Educ.	468	468 students were given Peace & Values Educ. lessons during the school year.	10,000	The expenses were taken from the Parents-Teachers Asso. & Gender & Dev. Funds.	The students were able to gain the conceptual and profound understanding of Peace & Values Educ. and the approaches in achieving quality educational goals and outcomes.
b. Values Education Club	47	7 Officers and 40 committee members have been organized	50.00	Teachers used their own materials for the election of officers.	Leaders selected from among potential students. They have become the focal persons in every weekly household meeting.
c.Weekly Household Meetings	300	More or less 300 students joined the weekly Household Meetings where they can share the words of God and their experiences during the week.	500.00/ meeting	Teachers did some pledges sponsoring snacks every household meetings	Built learning environment and experience to sustain students’ interest to be in school every day.
d. Students’ Monthly Fellowship	300	Around 300 students participate in the Monthly fellowship done in the school.	500.00	Participants were made to bring their own provision and the school spent for the materials used in the fellowship	It increased the camaraderie among students and their teachers.
e. Monthly Mass for Roman Catholic Teachers & Students	400	Around 400 students and teachers participate in the monthly mass	1,000	Worshippers donate amount for the offering and snacks for the priest and choir members	This activity strengthens the Roman Catholic in their faith.
f. Inter – denominational Fellowship for Non-Roman Catholics	40	Around 40 students and teachers participate in the Inter- denominational Fellowship	100.00	Teachers donate an amount for the materials to be used in the fellowship	This activity strengthens the Non-Roman Catholic in their faith.
g. Peace Camp	300	Almost 300 students take part in the conduct of the yearly school Peace Camp.	1,000	Participants were made to bring their own provision and the school spent for the materials used in	This activity made almost all of the students drawn a closer relationship to God and be an

				the camp.	advocate of Peace.
e.Family Culture Seminar	300	More or less 300 students and parents joined the 2 day Seminar.	1,000	Participants were made to bring their own provision and the school spent for the materials used in the seminar.	This seminar is a good avenue for the deeper understanding about the role of each member in the family.
f.Youth Conferences	80	Out of 468 students 80 of it participated in the Division & Regl. Youth Conferences	200.00 per pax	Participants registered 200.00 for their food during the 2 days conferences.	Fun, Friendship, Fellowship and Faith were emphasized in this conference which aid the interest of the students to be a value-laden individual.
g. Peace Village Residential Experience	40	Out of 468 students 40 of them joined the yearly PVRE	1,000 per pax	Participants registered 1,000.00 for their food & materials during the 5 day PVRE.	This event truly helped foster sustainable Peace implementation in our school & division
h. Community /Coastal Cleanup Drive	450	450 students participate in the community cleanup drive/coastal cleanup drive	200.00	Budget for the materials used in the cleanup drive is taken from the PTA funds. Snacks are donated by the municipal government.	This activity promotes young people's awareness on their role in environment conservation.
i.Tree/Mangrove Planting	200	200 Junior and Senior students participate in the tree/mangrove planting activities in the locality	1,500.00	Budget for the materials used in this activity, as well as fare, is taken from the PTA funds. The seedlings are donated by the provincial office of the DENR.	This event promotes love and concern for the environment.
Activities	PHYSICAL OUTPUT		FINANCIAL OUTPUT		Remarks
	No.	Accomplishment	Amount	Accomplishment	
2. Teacher Development & Well -being					
a.Weekly Bible Study Session	16	All teachers consistently did their weekly Household Meetings where they can share the words of God and their experiences during the week.	500.00/ meeting	Teachers did some pledges sponsoring snacks every household meetings	This weekly gathering of teachers truly helped foster sustainable Peace & Values Formation program implementation in our school .
b.Funeral Visits/Services	16	Being done if there are stakeholders of the school and their family who passed away	No definite amount	A Voluntary contribution was made for the wreath and financial support to the bereaved family.	This cultivated great sense of belongingness and solidarity of all members of school stakeholders.

Summary of results:

As a result, the above values formation activities being undertaken in the school and community were really of great help to uplift the quality education and foster the our respond to the government's call on the strengthening of the moral values and faith of our young people. Moreover, it also aided the school to carry out its mission and vision which is to produce godly citizens endowed with desirable values.

7. Resources used for programme implementation

Resources (Funding)	Activity/Activities Funded
1. Gender & Development Funds (Budget from Dep. Ed. Division Office	Instructional Materials on Peace Education
2. PTA Voluntary Contribution for Values Education Club	Monthly Mass; Monthly Fellowship; Annual Peace Camp; Family Culture Seminar;
3. School's Student Development Fund	Transportation to Youth Conferences and Peace Village Residential Experience;
4. Municipal School Board	Students' Transportation and snacks during tree planting /mangrove planting activities
5. Department of Environment and Natural Resources (Provincial Government)	Seedlings for tree/mangrove planting activities
6. Teachers' Donations	Organization of Values Ed. Club Officers; Weekly Household Meetings; Monthly Mass Offerings; Inter-denominational Fellowship; Snack during Weekly Values Formation Sessions; Transportation, monetary donation and floral offerings during funeral visits/services
7. Students' Voluntary Contribution	Own provision during Monthly Fellowships; Monthly Mass Offerings; Annual Youth Conference Registration; Registration to Peace Village Residential Experience; monetary donation and floral offerings to the bereaved family during funeral visits/services

8. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
a) Lanao del Norte Provincial Government-DENR	Supplier of Seedlings used during Tree Planting/Mangrove Planting Activities
b) Dep. Ed. Division of Lanao del Norte	Gives funds for Gender & Development
c) Bacolod Municipal Government	Provider of Transportation during Youth Conferences, Tree Planting activities;
d) Binuni Barangay Council	Host during Community/Coastal Cleanup Drive
e) Demologan Barangay Council	Host during Community/Coastal Cleanup Drive
f) Youth for Christ Fellowship Provincial Chapter	Resource Speakers/Facilitators during school-based Peace Camp and Annual Youth Conferences
g) Couples for Christ Movement Provincial Chapter	Resource Speakers during Family Culture Seminar
h) Full Gospel Assembly- Bacolod, Lanao del Norte	Resource Speakers during school-based Peace Camp
i) School Governing Council	Supports the activities of the program
j) Parents-Teachers Association	Supports the financial needs of the program

12. Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

Testimonies from Students(and alumnus):

"The "Household Meetings" and "Monthly Fellowships" I attend have taught me to value life. They have made me realize that I need to change for the better. They have opened my heart to God."

- **Karol Deen Sia, 18 (4th Year Bonifacio)**

"Through the Values Formation activities, I have realized God's great love for me. Because of this, I have learned to love Him in return. I have also learned to forgive others".

- **Lovely Sebusa, 19 (4th Year Aquino)**

"I used to be a selfish person. I didn't care for others but myself. After having attended several sessions of Household Meetings, I have realized that God cares for me much. This is enough reason why I have started to care for others and for God's creation, too."

- **Marianne Tabanao, 16 (3rd Year Bromine)**

"I am very much thankful to the people behind the Values Formation Program. Through its various activities, I have learned many things about God and who He really is in my life. I have learned to be humble. I have also learned to love my fellowmen."

- **Grishell Malirong, 15 (Grade 8-Alpha)**

"As a bible study leader, the trainings I have received and the actual "household meetings" I lead have really honed my leadership skills and my speaking skills especially in sharing God's Word to my fellow students."

- **Angel O. Sumobay, 15, Household Leader (Third Year Aluminum)**

"My experiences as a Bible study leader and Values Education Club President have deepened my faith, brought me closer to God and made me realize His calling upon my life. Now, I'm on my way answering His call."

- **Joshua Melvin P. Cellero, alumnus (now, a student at Rhema Bible Training Center, Ozamiz City)**

Testimonies from Parents:

"I heard positive feedbacks from my daughter, Aann, about the weekly "household meetings". She has told me that she now makes God's Word as her guide and her inspiration. I've also noticed that she has become more loving, more respectful and more helpful."

- **Mrs. Roselyn C. Tubomngbanua, parent of Grade 8 student**

"My daughter's zeal in serving God has been on and off through the years. Thanks to the Values Formation Program of this school. My daughter has become more active in church. She has become mature, stronger and better person."

- **Mrs. Marlyn P. Borjie, parent of a Youth Leader**

"My son Adonis once mentioned to me the fellowships and meetings he had attended in school. He said he had liked them because he had known God better."

- **Mrs. Eva De Veyra, mother of an alumnus**

Testimonies from Teachers:

"The Values Formation Sessions for Teachers have brought me closer to my colleagues as I get to know them better through the sharing of God's Word we have every Wednesday."

- **Ms. Glyza Mae T. Libot, English 2 and 3 Teacher**

"The Values Formation has helped strengthen my personal relationship to God and to my fellowmen. It also reminds me to do my job as a teacher with passion and love."

- **Ms. Geniebev G. Palay, Science 1 and Values Ed. 2 Teacher**

"It (Values Formation) has taught me how to deal with things better. It has also taught me to do my own Bible reading."

- **Fedelyn A. Lagasca, Social Studies 2 & 4 Teacher**

"I used to be anxious whenever valuable things were left in my classroom; for sure, one of my students would steal them. But since the Values Formation has become active for three consecutive years now, there has been no incident of stealing in my class. I don't worry anymore if ever I leave valuable things in my room for I am confident that my students can be trusted."

- **Mildred P. Cellero, Grade 8 Bravo Adviser**

Testimonies from the Community:

“It was really a very painful experience having lost my 15-year-old daughter. But the Word of God and the words of comfort that the teachers gave to me during their funeral service at our home had really helped ease the pain. It was also comforting to know that teachers and students really cared for us.

- Ellen C. Somobay, mother of a student who died of Leukemia

“I am thankful that the school is teaching our young people to love the environment. Our barangay has benefited much from the school’s environmental programs and activities like the Coastal Cleanup Drive and the Mangrove Planting. To the school and its constituents, keep up the good work.”

- Ernesto Cuevas Sr., Barangay Captain of Binuni

“Spreading the Word of God is a noteworthy act pleasing in His sight. It is what our young people need the most especially in these present times. To my fellow missionaries of God’s Word, keep up the good work. ”

- Rev. Elsa P. Panoril, Resident Pastor, Full Gospel Assembly, Bacolod, Lanao del Norte

13. Proof of achievement from students, teachers and the community

Students:

1. Won various awards during Division Youth Conferences (2011, 2012, 2013) and Peace Village Residential Experience (2011,2012)
2. Won Essay, Poster & Slogan Contests about Environment advocacy in the municipal level.
3. Won Bb. Kalikasan Crown (*Ms. Nature*) during one of the Division Science Camps.

School , Teachers & Community:

1. Awarded as Best “ Brigada Eskwela” (*School Maintenance and Cleanliness*)-Regional Level implementers for the SY 2011-12 and SY 2012-13.
2. Awarded as Regional and National Qualifier for the National Search for Best School Forest Park for the SY 2012-13.
3. Won for the “Gulayan Sa Paaralan at Tahanan” (*School and Home Vegetable Garden*) contest (Secondary School Category) division level and Regional qualifier for SY 2012-13.
4. Recognized as one of the division Peace schools.
5. Garnered championship in the provincial “Drum Painting and Slogan Contest” on Ecological Solid Waste Management and received one set of personal computer as its prize.
6. Received a Plaque of Recognition for its contribution to the Municipal “Clean and Green Program”.

15. Plan for sustainability and plan for the future

Plan for sustainability:

1. Continue the present activities and strategies by tapping all the school stakeholders (students, teachers, parents, barangay & local officials) .
2. Institutionalize the recent practices of the school so that whoever will become school administrators in the future he will still advocate the programs and projects of the Values Educ. department.
3. Total involvement of parents and community in the values education programs and projects.
4. Integrate the whole values education programs and projects to the School Improvement Plan (2014-2016).
5. Encourage the school stakeholders to have an inner optimism, cheerfulness, and external disposition about the values Educ. programs and projects.

Plan for the future:

1. Tap other NGOs and others partners to help the sustainability of the program.
2. Conduct advocacy campaign and gift giving to the community.

3. Include the parents and other external stakeholders to join the Values Formation program done in the school.
4. Introduce a new program to the school – “A Campaign for Character Education Tenacity (CACHET) Towards the Seal of Character for Schools).
5. Share the best practices done by the school to other schools in the Division of Lanao del Norte.
- 6.

16. List of attachments such as a copy of the school plan, learning/ teaching materials, samples of student worksheet, manual, etc. If the attached materials are in the local language, please provide a brief description in English language.

Attachment 1) Action Plans

Attachment 2) Lesson Exemplars on Peace Education

Attachment 3) Sample Worksheets on Values Education translated from Filipino

Attachment 4) Narrative Reports

Attachment 5) List of Officers for the three years

Attachment 6) List of Themes/Topics for the Values Formation and “Household Meetings”

Attachment 7) Sample Attendance Sheets of Teachers’ Values Formation and students’ “Household Meetings”

Attachment 8) Scanned news and feature articles from the School Publication

Attachment 9) Scanned certificates and awards

17. Photos related to the activity/programme (Maximum of 10 photos with captions in English)



Students learn to worship God by singing psalms to Him during their weekly “household meetings”.



For the group-in-charge of this Values Formation session, the best way to inculcate unity and teamwork is among the teachers is through a group game.



School Values Education Coordinator, Ms. Jenny F. Martizano prayed for the students during the first monthly fellowship held last year.



Municipal Mayor Joselito Miquiabas served as a resource speaker during the Division Values Formation for public school administrators hosted by the school.



Elver Amper, alumnus, once a student-leader himself, has become one of the Resource Speakers during a School-Based Peace Camp.



The participants are asked to give up their toy guns as their symbolic way of saying “No” to violence. This rite has been a tradition of the annual activity in the division, the “Peace Village Residential Experience” of which the students of this school always participate.



Students and teachers alike work hand in hand in making the town clean during one of the school’s community cleanup activities.



These fourth year students do their share in cleaning the rocky shores of Binuni during one of the school’s coastal cleanup drives.



Some officers of Values Ed. Club and Student Supreme Government, together with SSG Adviser Ms. Licanda, claimed the seedlings to be planted during the “greening program”.



Fourth Year Adviser, Ms. Licanda, leads her advisory class in planting mangrove seedlings along the shorelines of Binuni.